

FLA-UKSW STUDENTS' GRAMMATICAL DIFFICULTIES DURING ONLINE DISCUSSION

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ABSTRACT

In this millennial era, Computer-Mediated Communication is almost inevitable in daily life. It is normal to experience grammatical difficulties while communicating in an online discussion. However, the reasons behind these problems have not been well addressed. Hence, this project aims to study the writing process in online discussions by investigating grammatical difficulties. Ten participants who were first-year students of English Language Education were asked to be involved in the online discussions. The methodology employed was Stimulated Recall Protocol. The result of pauses and revisions were then analyzed to reveal the types of grammatical errors. The data showed that there were four areas of grammar that played a major role in grammatical errors. It was found that mother tongue also contributes to the presence of these problems.

Keywords: *grammar, CMC, pauses and revisions, L1 interference*